| **Student: Alexis** |
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| **Topic: That we would punish parents for the crime committed by their children** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining the responsibilities of the parents.** * **Good illustration of how a bad environment can lead to dysfunctional situations that can lead to crime.** * **Good work on explaining that parents learn about better parenting from this policy.**   **3:10** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to also show how kids enter into a situation where they commit a crime.** * **You want to create a more proper mechanism for punishment. Counseling can't be a global punishment.** * **Try not to use the personal example to prove a point.** | |

| **Student: Chloe** |
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| **Topic: That we would punish parents for the crime committed by their children** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining that parents will be super abusive towards their kids when they get punished for children’s actions.** * **Nice work on explaining that children can still act on their free will and commit crime.** * **Good work on explaining that a child won’t be deterred if parents are punished.** * **2:33** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You can make your hook multi-line. It doesn’t need to be one line.** * **Try to explain if children are also responsible for the crime. You need more explanation.** * **Try to make and maintain eye contact with your audience.** | |

| **Student: Victor** |
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| **Topic: That we would punish parents for the crime committed by their children** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that parents have total control over the environment.** * **Good signposting at the top.** * **Nice work on explaining how parents have special responsibility.** * **Good work on explaining that children might be neglected leading them to take a path towards crime.**   **2:35** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **When you explain parents will intervene more directly if they are punished themselves - explain why this will be positive intervention instead of being overly aggressive.** * **When you explain, parents have spent a long time with their children - try to link it to how they understand their children better and how they can change it.** * **We need to make and maintain eye contact with our audience.** | |

| **Student: Elise** |
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| **Topic: That we would punish parents for the crime committed by their children** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining the majority of kids can differentiate between right and wrong.** * **Good work on explaining that children might feel that they might get away from these things in the future.** * **Nice work on explaining how a child doesn’t change at all.** * **2:28** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need a better hook. Try to highlight exactly what they did.** * **We also need proper responses to ideas from the other side.** * **We need to speak for longer.** * **Try to make and maintain eye contact with the audience.** | |

| **Student: Abigail** |
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| **Topic: That we would punish parents for the crime committed by their children** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that parents can teach their kids in a proper way to influence their behavior early on.** * **Good work on explaining that children are not properly** * **Nice work on explaining how parents will be extra careful and try to stop their kids from committing the crime.** * **2 mins** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **You need to explain exactly why parents will act in a rational and proper way instead of over-punishing.** * **Try to speak for longer.** * **Try to make and maintain eye contact.** | |

| **Student: Cecilia** |
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| **Topic: That we would punish parents for the crime committed by their children** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice identification that influence can come from sources other than parents.** * **Nice work on explaining that even with parents’ help the outside influences can be more extreme.** * **Good work on explaining that parents have their own responsibilities.** * **3:10** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You want to frame your hook properly. Make sure you clearly use proper words in your sentences. Don’t say “things”, “stuff” instead substitute that for what things and what stuff.** * **When you explain these kids can go to juvie, try to explain how this works. Show how they still receive less extreme punishment.** * **Try to minimize the frequent pauses in the middle of your speech.** | |

| **Student: Astrea** |
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| **Topic: That we would punish parents for the crime committed by their children** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that parents are responsible for raising their children wrong.** * **Good work on explaining that parents can fully control the environment and good illustration of how they act.** * **Nice work on explaining that if parents don’t teach children how to separate right and wrong then they might continue to commit them.** * **4:20** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Instead of retelling the ideas from the side - try to show how that has more value. Also ideas like counsellor talks can happen on both sides.** * **You are taking a lot of time to narrate the ideas from opposition.** * **Don’t get confused in the middle of your speech.** * **Try not to be distracted by the other side.** | |